



ATAR course examination, 2020

Question/Answer booklet

INDONESIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

--	--	--	--	--	--	--	--

In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Indonesian/English and English/Indonesian dictionary) or two separate print dictionaries (one English/Indonesian dictionary and one Indonesian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Indonesian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Viewing and reading	9	9	60	45	40
Section Two Written communication					
Part A: Stimulus response	1	1	90	15	25
Part B: Extended response	2	2		40	35
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2020: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Indonesian in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One**Response: Viewing and reading****40% (45 Marks)**

This section has **nine** questions. Answer **all** questions. Write your answers in the spaces provided.

In this section, Questions 1, 3, 4, 5, 6, 7, and 8 require responses in **English**. Questions 2 and 9 require responses in **Indonesian**.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

Text 1: Image

Read the information given in the image below and answer Question 1 in **English** and Question 2 in **Indonesian**.

 Australian Government	 Kementerian PPN/ Bappenas	 AIPJ2 <small>Australia Indonesia Partnership For Justice 2</small>
<p>Australia Indonesia Partnership for Justice 2 (AIPJ2) adalah kemitraan antara pemerintah Australia dan Indonesia untuk memperkuat institusi peradilan dan keamanan Indonesia serta berkontribusi terhadap stabilitas dan kemakmuran Indonesia serta kawasannya. AIPJ2 memulai kegiatan pada April 2017 dan akan berlangsung selama lima tahun.</p>		
<p>Kemitraan berfokus untuk mendukung kegiatan:</p>		
<p>01</p> 	<p>02</p> 	<p>03</p> 
<p>Mendorong transparansi, akuntabilitas dan antikorupsi</p> <p>-----</p> <p>Memperkuat usaha reformasi untuk mencegah korupsi dan menjalankan proses peradilan yang terbuka demi meningkatkan kualitas pelayanan hukum terhadap masyarakat.</p>	<p>Mengatasi kejahatan lintas batas dan memperkuat keamanan</p> <p>-----</p> <p>Mendukung kerjasama antara pemerintah Indonesia dan Australia dalam upaya mencegah dan menyelidiki kejahatan lintas batas antar negara secara lebih efektif.</p>	<p>Mencegah kekerasan yang ekstrim</p> <p>-----</p> <p>Mendukung upaya pemerintah dan masyarakat sipil dalam mencegah kekerasan.</p>

See next page

Question 1**(7 marks)**Answer Question 1 in **English**.

- (a) List the **three** main areas on which this 'partnership' will focus. (3 marks)

One: _____

Two: _____

Three: _____

- (b) Describe how the 'partnership' aims to improve the quality of the justice system's service to the Indonesian people. (2 marks)

- (c) How does this 'partnership' address international issues directly? (2 marks)

Question 2

(3 marks)

Answer Question 2 in **Indonesian**.

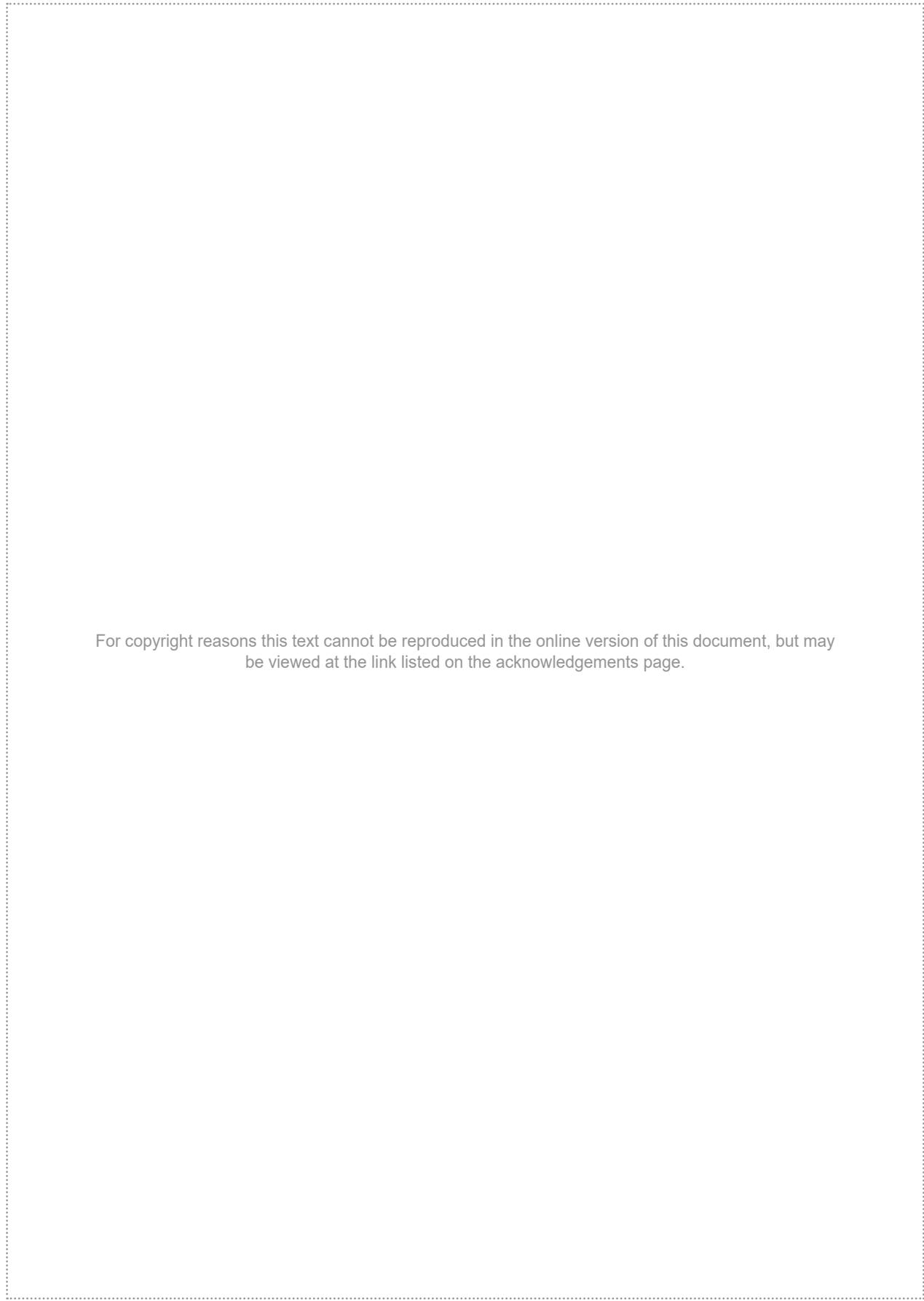
On the basis of the information in Text 1, give your opinion on **one** way in which the 'partnership' could benefit Australia as well as Indonesia.

This page has been left blank intentionally

See next page

Text 2: Review

Read the review below and answer Questions 3, 4 and 5 in **English**.



For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.

See next page

Question 3**(3 marks)**

Answer Question 3 in **English**.

Complete the table with facts about the film *Gundala*.

What the film is adapted from	
Roles of Joko Anwar in the making of the film	

Question 4**(3 marks)**

Answer Question 4 in **English**.

How does the life of the main character reflect social issues in Indonesia? Give evidence from the review.

Question 5**(8 marks)**

Answer Question 5 in **English**.

- (a) According to the reviewer, is the main character played convincingly? Give reasons to support your answer. (3 marks)

Question 5 (continued)

- (b) How does the reviewer feel about the suitability of the film's 13 years and above rating and why? (3 marks)

- (c) Other than the main character and the rating, list **one** positive and **one** negative aspect of the film according to the reviewer. (2 marks)

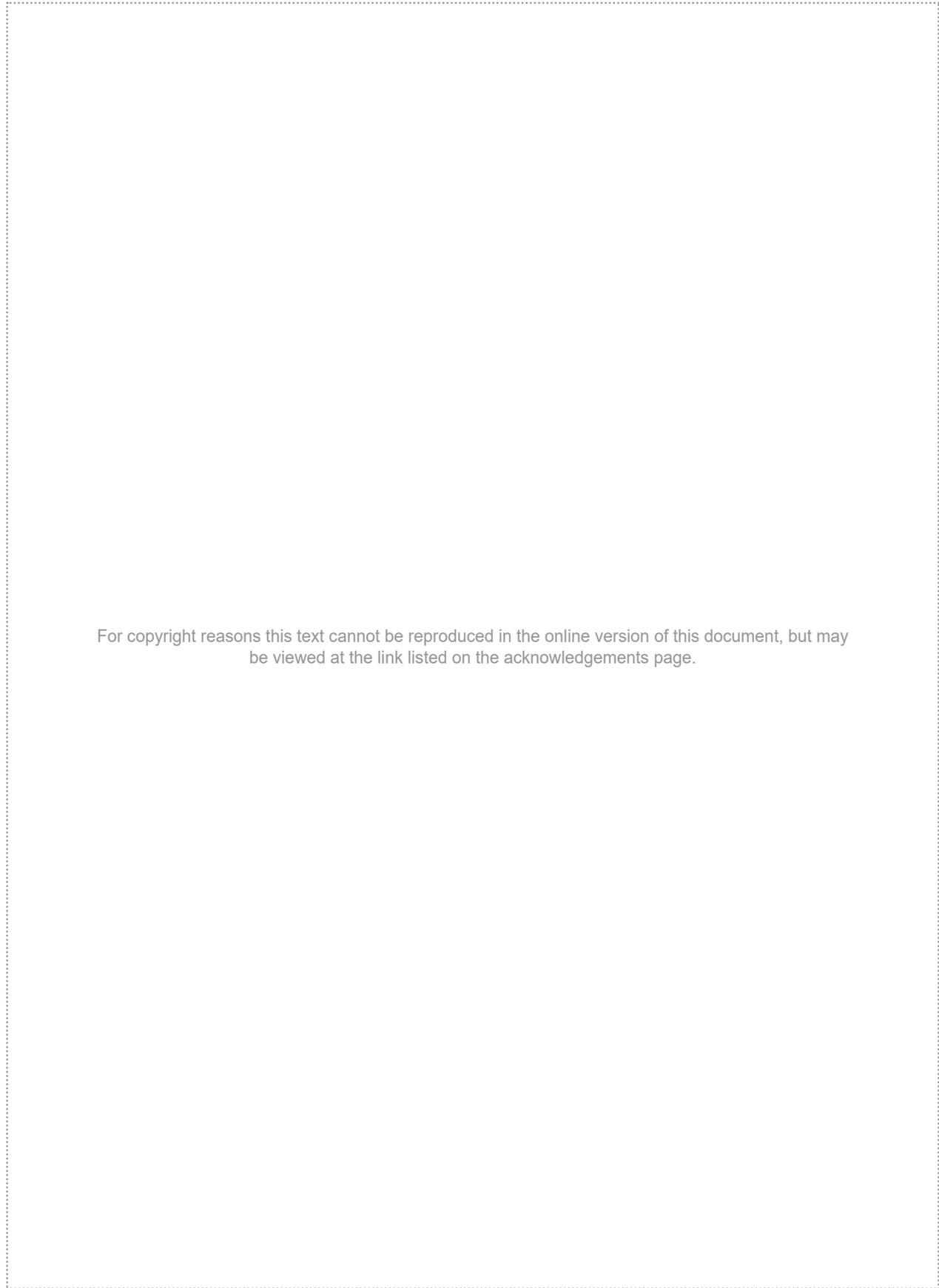
Positive aspect	•
Negative aspect	•

This page has been left blank intentionally

See next page

Text 3: Article

Read the article below and answer Questions 6, 7 and 8 in **English**, and Question 9 in **Indonesian**.



For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.

See next page

For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.

Question 6**(2 marks)**Answer Question 6 in **English**

What has President Jokowi announced?

Question 7**(6 marks)**Answer Question 7 in **English**

- (a) List **two** problems associated with life in Jakarta mentioned in the text. (2 marks)

One: _____

Two: _____

- (b) How could Indonesians benefit economically from the government's decision? (2 marks)

- (c) List **two** geographic factors that support the government's decision. (2 marks)

One: _____

Two: _____

See next page

Question 8

(5 marks)

Answer Question 8 in **English**

(a) Who did not agree with the President's announcement, and for what reason? (3 marks)

(b) According to those who agreed with the announcement, outline **two** issues that the Indonesian government needs to take into consideration. (2 marks)

One: _____

Two: _____

This page has been left blank intentionally

Section Two**Written communication****60% (55 Marks)**

This section has **two** parts and **three** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 90 minutes.

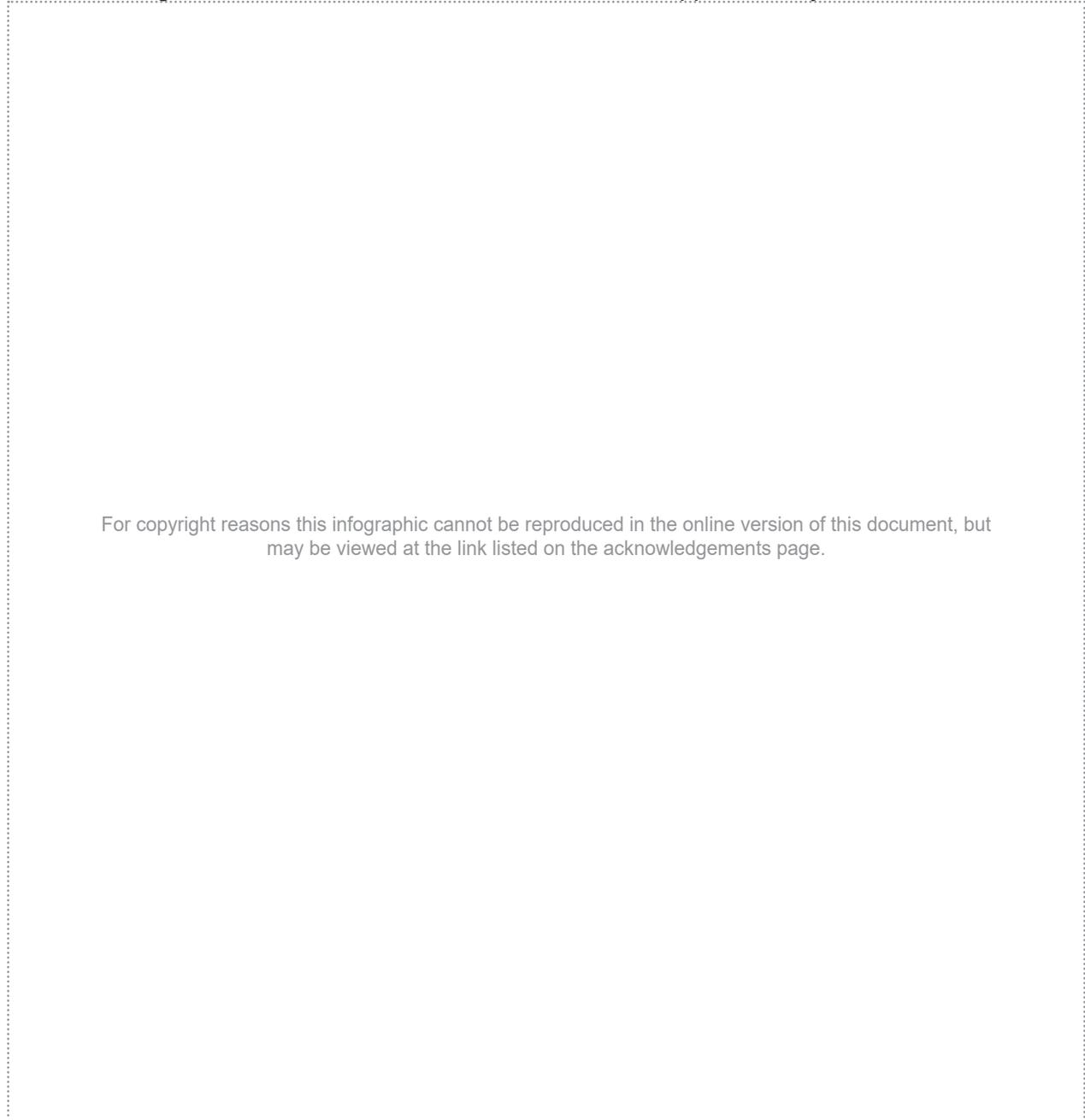
Part A: Stimulus response

25% (15 Marks)

There is **one** question.

Text 4: Image

Read the image and answer Question 10 in **Indonesian** in approximately **150** words.



For copyright reasons this infographic cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.

ACKNOWLEDGEMENTS

- Text 1** Adapted from: Australia Indonesia Partnership for Justice 2 (AIPJ2). (2018). *Infografis: Infografis AIPJ2 2018*. [Infographic]. Retrieved, May, 2020 from: <https://aipj.or.id/pages/publication/infografis-aipj2-2018>
- Text 2** Adapted from: Putra, M. A. (2019). *Resensi Film: 'Gundala'*. Retrieved May, 2020, from <https://www.cnnindonesia.com/hiburan/20190830180828-220-426205/review-film-gundala>
- Text 3** Adapted from: IDN Times. (2019). *Ini pendapat millenials soal pemindahan ibu kota ke Kalimantan*. Retrieved May, 2020, from <https://kaltim.idntimes.com/news/indonesia/amp/teatrika/mayoritas-setuju-ini-pendapat-millennials-soal-ibu-kota-di-kalimantan-regional-kaltim>
- Text 4** Radarcirebon.com. (2019). *Puasa digital, demi hidup normal*. Retrieved May, 2020 from <https://www.radarcirebon.com/2019/03/05/puasa-digital-demi-hidup-normal-2/>

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

An *Acknowledgements variation* document is available on the Authority website.